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ABSTRACT

Law-related education is the topic of this annotated bibliography. The following kinds and amounts of materials are cited: (1) 15 citations from "Resources in Education" (RIE); (2) 9 citations from "Current Index to Journals in Education" (CIJE); (3) 38 commercially available "Student and Teacher Materials" (9 textbooks, 8 supplementary print materials, 7 multimedia materials, 6 games and simulations, and 8 teacher resources); (4) 5 related professional organizations that may prove helpful in this area; and (5) 2 journals and newsletters. (DC)

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REFERENCE SHEET ON LEGAL EDUCATION

ERIC Clearinghouse for Social Studies/Social Science Education Boulder, CO

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This reference sheet is provided as a service of ERIC/ChESS. It is intended to indicate the variety of useful materials available by listing a sampling of current materials and resources representing various educational strategies and a diversity of developers or publishers. It is our hope that this document will assist you to broaden your search for appropriate, stimulating, and pedagogically sound educational materials. We welcome your interest and hope that ERIC/ChESS may be of further service to you in the future.

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CONTACT A PROFESSIONAL ORGANIZATION

Constitutional Rights Foundation
1510 Cotner Avenue
Los Angeles, California 90025

Institute for Political & Legal Education
207 Delsea Drive
Sewell, New Jersey 08080

Law in a Free Society
5115 Douglas Fir Drive, Suite 1
Calabasas, California 91302

National Street Law Institute
605 G Street, N.W.
Washington, D.C. 20001

Youth Education for Citizenship
American Bar Association
1115 East 60th Street
Chicago, Illinois 60637

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JOURNALS AND NEWSLETTERS

LRE Report
Update on Law-Related Education
Both available from American Bar Association (see address above)

Street Law News
National Street Law Institute (see address above)

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U.S. DEPARTMENT OF EDUCATION
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March 1982

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ED 204 220. ANALYZING CRIME AND CRIME CONTROL: A RESOURCE GUIDE, by Ruth I. Butterfield and others. 1981. 70 pp. EDRS price: MF01 plus postage; PC not available from EDRS. PC available from Joint Council on Economic Education, 1212 Avenue of the Americas, New York, New York 10036 ($4.50).

This document, the fourth in a series of resource guides emphasizing economic/political analysis of contemporary public policies and issues, focuses on crime control. Designed as a three-week unit for secondary students, the guide is divided into three sections covering the following topics: an economic and political science framework for policy analysis; the incidence and costs of crime, attitudes toward crime and criminals, the economics of crime, punishment as deterrent, evidence on arrests, juvenile courts, resources for criminal justice, victimless crimes, and policy choices; and six learning activities.

ED 204 223-231. TIPS: CRIME RESISTANCE STRATEGIES, by Martha Bass and others. 1979. 44 to 89 pp. EDRS price: MF01 plus postage (for each document); PC02-03 plus postage (for first five documents); last four documents not available in PC from EDRS. PC of all documents available from TIPS Program, Jefferson Annex, Fourth Street, N.W., Charlottesville, Virginia 22901 ($4.00 each).

TIPS stands for Teaching Individuals Protective Strategies, Teaching Individuals Positive Solutions. The nine documents present instructional units for grades K-8. The units are designed to promote and maintain positive student attitudes and behavior, to assist students in meeting their responsibilities, and to help them ensure their own and other people's safety and welfare. Specific objectives are provided for each unit, along with a variety of activities to help students reach the objectives.

ED 201 577. HOW TO PLAN AND CONDUCT A MOCK TRIAL: CIVIL TRIAL. 1981. 41 pp. EDRS price: MF01/PC02 plus postage.

This document contains resources and suggested steps to help secondary teachers organize and conduct mock trials. The first section of the document describes the steps in a civil trial, including jury selection, beginning the trial, opening statements, presenting the evidence, jury instructions, final arguments, and jury deliberation. The facts in a landlord-tenant case are presented, along with resources and background information students need to participate in a mock trial. The document concludes with a general discussion of how to prepare for mock trials and other legal proceedings. Simplified rules of evidence are also presented.

ED 201 546. STUDENT RIGHTS AND RESPONSIBILITIES SCENARIOS, by Ludwig A. Peterson and others. 1977. 69 pp. EDRS price: MF01/PC03 plus postage. PC also available from Wisconsin Association of School District Administrators, Washington Square, Suite No. 228, 1400 East Washington Avenue, Madison, Wisconsin 53703 ($2.00).

To stimulate interest in students' rights and responsibilities, this resource presents incomplete scenarios dealing with the consequences of knowing and not knowing the law as it is applied to practical situations. The scenarios can be used in such high school courses as government, social problems, history, psychology, and business law. The more than 25 scenarios focus on such topics as the right to own and possess property, denial of use of the high school audi-

torium to a controversial speaker, punishing a student for not saluting the flag, and freedom of the student press.

ED 201 543-544. SAFEGUARD: A LAW-RELATED EDUCATION RESOURCE PROGRAM FOR BOULDER COUNTY SCHOOLS, by Gayle Mertz. 1980. 72 and 73 pp. EDRS price: MF01/PC03 plus postage (for each document). PC also available from Safeguard, Boulder County District Attorney's Office, P.O. Box 471, Boulder, Colorado 80306 ($2.50 each).

These two documents present objectives and activities and list resources for legal education for students in grades 3-4 and 5-6. The materials were developed for use in Boulder County (Colorado) schools but can be used in other areas as well. The grade 3 materials are directed at understanding rules, authority, rights/responsibilities, and vandalism. Grade 4 students focus on making decisions about fairness in school and community situations. The fifth-grade unit employs a study of the Bill of Rights to teach about rights and responsibilities, and sixth-grade students focus on dilemmas in decision making and understanding the juvenile justice system.

ED 200 501-504. LEARNING ABOUT LAW; LEARNING ABOUT RESPONSIBILITIES; RULES, RULES, RULES; and RESPONSIBILITY AND YOU, by David T. Naylor. 1980. 50 to 57 pp. EDRS price: MF01 PC03 plus postage (for each document).

These four instructional units each include a booklet for teachers and a book of duplicating masters for student handouts. The 14-lesson LEARNING ABOUT LAW and 11-lesson LEARNING ABOUT RESPONSIBILITIES are designed for use in fifth- and sixth-grade social studies classes. RULES, RULES, RULES and RESPONSIBILITY AND YOU are aimed at second- and third-grade students and include 13 and 11 lessons respectively. Activities are varied and require use of such basic skills as reading, writing, and speaking.

ED 200 468. DARING TO DREAM: LAW AND THE HUMANITIES FOR ELEMENTARY SCHOOLS, edited by Lynda Carl Falkenstein and Charlotte C. Anderson. 1980. 323 pp. EDRS price: MF01/PC13 plus postage. PC also available from American Bar Association, 1155 East 60th Street, Chicago, Illinois 60637 ($9.95).

Approximately 60 articles discuss the need and rationale for and ways of accomplishing a revival of civic learning in elementary school. The premise of the book is that creative law and humanities programs in elementary schools can help create a more equitable, just, and humane world. Articles are presented in six major categories: origins and directions, children's learning, schools and schooling, introducing and nurturing programs, evaluation, and the future.

ED 194 425. LESSON PLANS IN LAW-RELATED EDUCATION. 1980. 118 pp. EDRS price: MF01/PC05 plus postage.

This handbook contains lesson plans to help elementary teachers integrate legal and values education into their reading, language arts, and social studies programs. The teacher-developed lessons are also intended to help students develop critical thinking and decision-making skills. A variety of teaching strategies are used to develop understanding of such concepts as authority, rules, stealing, and consumerism.

ED 178 454. JUST-US IS YOU! (TEACHER'S MANUAL), by Karen DeMunbrun. 1979. 33 pp. EDRS price: MF01/PC02 plus postage.

The purposes of this teaching manual are to provide teachers with writing assignments related to the justice system and to generate newspaper materials for JUST-US, a newspaper written by and for students studying the justice system in the United States. The manual contains teaching strategies, 14 student assignments, and student guidelines for submitting articles. Student assignments include writing feature articles, fiction, news stories and editorials; conducting interviews and survey and opinion polls; and writing articles for a consumer law column. Students are also assigned to teach a law-related topic.

ED 178 386. CONSUMING EDUCATIONAL SERVICES: A CURRICULUM MODULE FOR ELEVENTH GRADE STUDENTS IN THE STATE OF NEW YORK, by Louis Fischer and David Schimmel. 1979. 104 pp. EDRS price: MF01/PC05 plus postage.

The document presents a curriculum module designed to help 11th-grade students become intelligent consumers of educational services by focusing on relevant contemporary legal developments. The major goal is to promote students' awareness and understanding of their role as consumers of educational services, their rights and obligations, legal aspects, and ways of influencing educational decisions. Three general topics are

treated using hypothetical and actual cases: (1) the right to education and the responsibility to go to school, (2) student constitutional rights relating to freedom of expression, due process, and unauthorized search and seizure, and (3) student and parent involvement in educational decision making.

JOURNAL ARTICLES

Annotations of articles from journals covered in the ERIC system follow. All annotations appear in the Current Index to Journals in Education (CIJE), which is published on a monthly basis and is available at libraries throughout the country. In those cases where the journal annotation is not sufficient and the reader wishes to read the original article in its entirety, the reader must locate the appropriate issue of the journal in a library or on the newsstand. School, university, and public libraries are particularly good sources. If noted, reprints are available from University Microfilms (UMI), P.O. Box 1764, Ann Arbor, Michigan 48106.

EJ 251 694. "Educating for Citizenship with Law-Related Education," by David T. Naylor. THEORY INTO PRACTICE, volume 20, number 3, pp. 194-198, Summer 1981. Reprint available from UMI.

The relationship between laws and the values of a society provides an excellent means for applying citizenship education and law-related education to the social studies curriculum. Teaching strategies suggest classroom exercises in citizenship participation.

EJ 247 871. "Classroom Strategies: I Do," by Ed O'Brien. UPDATE ON LAW-RELATED EDUCATION, volume 5, number 2, pp. 10-13, 62-64, Spring 1981.

This article offers six strategies for use by secondary teachers in units about the legal aspects of marriage and divorce. Focusing on family law, the strategies involve the students in role plays, participation in an opinion poll, devising hypothetical family budgets, and examining case studies on various types of marriages.

EJ 243 104. "International Law in a Global Age," by Phyllis F. Maxley. SOCIAL STUDIES REVIEW, volume 20, number 2, pp. 33-35, Winter 1980. Reprint available from UMI.

This article describes a project to assist social studies teachers in teaching about national and international laws as they operate in a global age. The project provides inservice training, collection and dissemination of existing curriculum materials, and identification of community resource persons.

EJ 243 080. "Due Process: What Is It?," by Patricia McGuire. UPDATE ON LAW-RELATED EDUCATION, volume 5, number 1, pp. 14-17, 53-56, Winter 1981.

The author offers tips to teachers on presenting the concept of due process in the classroom. Activities involve students in a variety of activities, including recognition and definition exercises, case studies, legislative drafting, and a mock administrative hearing.

EJ 241 715. "Law-Related Education," by Tony Magnon. CLEARING HOUSE, volume 54, number 6, pp. 267-271, February 1981. Reprint available from UMI.

Since its beginnings in the 1960s, precollegiate law-related education has proliferated. This author looks at suggested causes for this movement and at some of the results supporters of law-related education hope to accomplish. He examines program commonalities and problems and speculates on the future.

EJ 241 342. "Teaching Law-Related Education to the Elementary School Child," by P. Tony Graham. SOCIAL STUDIES, volume 72, number 1. pp. 30-33, January-February 1981. Reprint available from UMI.

The author urges that younger students can and will learn about the law if a simplified but credible version is presented to them. An appropriate version of the law would emphasize principles of conduct which are socially acceptable and constructive. Activities suggested include field trips, learning centers, and learning activity packets.

EJ 238 144. "The Mock Trial: Statewide Competition Provides Incentive for Learning," by James Allard. BUSINESS EDUCATION FORUM, volume 35, number 4, pp. 13-15, January 1981. Reprint available from UMI.

Statewide mock trial competition can provide business educators with a new way to teach law-related subjects. Students are made aware of the operation of the legal system and enhance their verbal, writing, analytical, and research skills.

EJ 232 151. "Learning About Law," by Mary S. Furlong and Lee Arbetman. EDUCATIONAL LEADERSHIP, volume 38, number 1, pp. 41-43, October 1980. Reprint available from UMI.

Law-related programs and classes make the study of law pertinent by focusing on issues of genuine concern to students and by attempting to help students develop legal survival skills. Information sources are provided.

EJ 222 593. "Bibliography of Children's Literature with Strong Law-Related Content," by Alita Z. Letwin. SOCIAL EDUCATION, volume 44, number 5, pp. 395-397, May 1980. Reprint available from UMI.

This annotated bibliography lists 18 stories which develop children's legal literacy by presenting legal issues and concepts accurately and from varied cultural perspectives. The stories are presented according to grade level and concepts covered.

STUDENT AND TEACHER MATERIALS

Materials appropriate for teachers and students follow. Textbooks, curriculum materials packages, simulations, audiovisual programs, student resources, and teacher resources are included. Information for ordering materials is provided in each annotation. Please write directly to the publisher for more information.

TEXTBOOKS

GREAT IDEAS IN THE LAW, by Isidore Starr. 1978 and 1981. Grades 10-12.

West Publishing Co., Inc.
170 Old Country Road
Mineola, New York 11501
Price: 2 books, 234 and 287 pp, $6.50 each for 1-24 copies, $5.75 each for 25-29 copies, $5.20 each for 100 or more copies.

The two books in this series are entitled THE IDEA OF LIBERTY: FIRST AMENDMENT FREEDOMS and JUSTICE: DUE PROCESS OF LAW. The first examines the historical development of issues surrounding each of the First Amendment freedoms. The second focuses on the evolution and practice of due process in adult courts, juvenile courts, and schools. Both books make extensive use of excerpts from actual Supreme Court decisions. The readability level and concept loads are thus rather high, making the books most suitable for motivated high school students with good reading ability.

INSTITUTE FOR POLITICAL AND LEGAL EDUCATION PROGRAM. 1976-1979 (rev. eds.). Grades 9-12.

Institute for Political and Legal Education
207 Delsea Drive
RD 4--Box 209
Sewell, New Jersey 08080
Price: 5 books, 103 to 263 pp, $4.00 to $12.00.

The nationally validated Institute for Political and Legal Education (IPLE) program is designed to actively involve students in learning about the electoral process, decision making in government, and the law in U.S. society. A variety of experiential learning activities are suggested in the five teaching guides: VOTER EDUCATION, GOVERNMENT: THE DECISION MAKING PROCESS, INDIVIDUAL RIGHTS, JUVENILE JUSTICE, and LAW AND THE FAMILY. Activities include an internship program with government officials, conducting a voter registration drive, role playing and simulations, conducting mock trials and a model Congress, and analyzing legal cases.

LAW IN ACTION SERIES, by Linda Riekes and Sally Mahe Ackerly. 1980 (rev. ed.). Grades 5-9.

West Publishing Co., Inc.
170 Old Country Road
Mineola, New York 11501
Price: 4 books, 124 to 152 pp, $5.45 each for 1-24 copies, $4.95 each for 25-29 copies, $4.45 each for 100 or more copies; 4 teachers' editions, 124 to 152 pp, same price as student books.

The LAW IN ACTION SERIES is a paperbound text series for teaching law-related concepts and skills to students in grades 5-9. The series consists of four books: LAWMAKING, COURTS AND TRIALS, YOUNG CONSUMERS, and JUVENILE PROBLEMS AND LAW. The materials stress critical thinking, problem solving, and responsible action and contain many workbook-type features as well as a wide variety of activities. Each book also includes tests, vocabulary exercises, and a glossary.

LAW AND CITIZENSHIP IN AMERICA, by Harolyn Enis and Thomas J. Enis. 1981. 200 pp. Grades 7-12.

Harcourt Brace Jovanovich, Inc.
757 Third Avenue
New York, New York 10017
Price: $7.50; teacher's guide, $2.40.

Part of the paperbound series FOUNDATIONS IN SOCIAL STUDIES, this book can be used to form the basis for a quarter- or semester-long course or can be incorporated into ongoing courses. The text includes chapters entitled "What is Law?" "Law in America," "Sources of Law," "Decision Making in a Democracy," and "You as a Citizen." The series is characterized by its interdisciplinary approach and extensive use of excerpts from primary sources.

LIVING LAW, edited by Todd Clark. 1978. Grades 9-12. 2 volumes, 224 pp. each.

Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632
Price: Student texts, $2.95 each; sets of 32 ditto masters, $9.95 each; teacher's guides, $3.50 each.

LIVING LAW covers the basic elements of both criminal and civil law in two volumes, CRIMINAL JUSTICE and CIVIL JUSTICE. Volume I, CRIMINAL JUSTICE, covers crime and the system, police and individual rights, the courts and trials, and jails. Volume II, CIVIL JUSTICE, contains chapters on consumer law, contracts, housing, damages and accidents, and family law. Suggested activities are interspersed throughout the texts, and the teacher's guide suggests additional projects and readings. Revised editions of the two texts are currently being prepared.

OUR LEGAL HERITAGE, by Russel I. Berry, Marie H. Hendrix, and W. Arthur Heustess. 1978. 313 pp. Grades 7-10.

Silver Burdett Co.
250 James Street
Morristown, New Jersey 07960
Price: $5.97; teacher's guide, $3.00.

OUR LEGAL HERITAGE can be used with students in grades 7-10 in a semester or yearlong course. The book is designed to familiarize students with the American legal system and to help them see how the law affects their daily lives. A case study approach is employed.

PERSONAL LAW, by Norbert J. Mietus and Bill W. West. 1981. 546 pp. Grades 12-16.

Science Research Associates, Inc.
155 North Wacker Drive
Chicago, Illinois 60606
Price: $11.96; teacher's guide, $1.80.

PERSONAL LAW is a text that surveys the basic laws and legal principles that most closely affect people's social and business lives. The text's difficult reading and conceptual levels make it most appropriate for college-level law courses, but it could also be used with very able high school seniors or as a resource for teachers of government, civics, or law-related education. The text focuses on practical questions related to various social roles, including minor, consumer, family member, homeowner and renter, owner of a motor vehicle, and employee and employer. Reading and discussion are the major teaching procedures employed.

STREET LAW: A COURSE IN PRACTICAL LAW, by Lee Arbetman, Edward McMahon, and Edward O'Brien. 1980 (rev. ed.). 365 pp. Grades 9-12.

West Publishing Co., Inc.
170 Old Country Road
Mineola, New York 11501

Price: $12.75; teacher's guide, $8.75.

STREET LAW: A COURSE IN PRACTICAL LAW was developed by the National Street Law Institute, an organization created to promote law-related education. The text, which can be adapted to either a one- or two-semester course or be used as a periodic supplement, is intended to provide practical information and problem-solving skills. Topics covered include an introduction to law and the legal system, criminal and juvenile justice, consumer law, family law, housing law, and individual rights and liberties.

UNDERSTANDING THE LAW, by Betty Gertz. 1980. 412 pp. Grades 9-12.

Science Research Associates
155 North Wacker Drive
Chicago, Illinois 60606
Price: $9.45; teacher's guide, $1.50.

UNDERSTANDING THE LAW provides high school students with a general examination of laws and legal processes. The text devotes sections to the need for law, the system of laws, civil law, and criminal law. Each section contains a series of chapters focusing upon issues related to the general topic; minicases are used to illustrate the issues.

SUPPLEMENTARY PRINT MATERIALS

BILL OF RIGHTS IN ACTION, edited by Todd Clark. Continuous. Grades 7-12.

Constitutional Rights Foundation
1510 Cotner Avenue
Los Angeles, California 90025
Price: $5.00 for one-year subscription (4 issues).

BILL OF RIGHTS IN ACTION is a paperback publication issued four times each school year. It is devoted to exploring "the rights and responsibilities of citizens under the Bill of Rights." Each issue focuses upon a single topic related to contemporary applications of the Bill of Rights. Recent examples are immigration, human rights, and property. Often, a historical perspective on the topic is provided. Each issue is divided into individual lessons complete with readings and activities. One or two weeks would be sufficient to complete all activities in an issue.

CASE STUDIES IN CIVIL LIBERTIES, by Louis D. Mason. 1979. Grades 9-12.

J. Weston Walch
Box 650
Portland, Maine 04104
Price: Box of 50 duplicating masters, $17.95.

CASE STUDIES IN CIVIL LIBERTIES introduces students to 50 cases in which individuals' rights and liberties were challenged. Each case, presented on a duplicating master, requires students to read a brief description and write their opinions. Opinions are then discussed by the entire class, allowing the students to develop understanding of legal processes, as well as of their responsibilities as citizens. A teacher's key accompanies the 50 masters on which the cases are presented.

CRIMINAL JUSTICE. 1981. 176 pp. Grades 9-12.

Greenhaven Press
577 Shoreview Park Road
St. Paul, Minnesota 55112
Price: $4.95.

CRIMINAL JUSTICE is one title in Greenhaven's OPPOSING VIEWPOINTS Series. The book includes opinions of such experts as Clint T. Duffy, Carl Rowan, Warren Burger, Evelle J. Younger, and convicts. Topics discussed include the rights of crime victims and the accused, the death penalty, the legal system, and police powers.

DECISIONS, by Paul H. Engstrom. 1978-1979. Grades 7-12.

Paul S. Amidon & Associates, Inc.
1966 Benson Avenue
St. Paul, Minnesota 55116
Price: 2 books, 58 and 73 pp, $2.75 each; teacher's guide, $4.95.

The primary components of the DECISIONS program are two simplified casebooks designed like those used in regular law school classes. One casebook deals with criminal law, the other with civil. Each casebook contains a set of legal definitions and descriptions followed by sample

cases and famous cartoons illustrating the principles of law explained. The cases and cartoons, which were selected to illustrate the applicability of law to students' lives, are followed by questions which can serve as the basis for teacher-designed activities.

INTRODUCTION TO LAW, by Daniel J. Baum and Robert Force. 1982. Grades 9-12.

South-Western Publishing Co.
5101 Madison Road
Cincinnati, Ohio 45227
Price: $3.90.

This workbook employs a case study approach to provide students with an overview of the legal system. Other features include provision of objectives at the beginning of each section and review sections covering how laws are created, enforced, and changed.

JACK AND THE BEANSTALK, by Joanne Greenberg. 1980. 48 pp. Grades 3-6.

West Publishing Co., Inc.
170 Old Country Road
Mineola, New York 11501
Price: $5.75; teacher's guide, $1.00.

West Publishing has developed this program around the traditional story of JACK AND THE BEANSTALK to help elementary students see a familiar fairy tale in a new way. In the process, students develop some understanding of how fairness and honesty form the basis for our legal system and examine their own attitudes toward fairness. Students read and discuss the story, answer questions in writing, and participate in small-group activities. The unit's culminating activity is a mock trial of Jack on theft charges.

LETTER OF THE LAW. Continuous. Grades 7-12.

Children's Legal Rights
2008 Hillyer Place, N.W.
Washington, D.C. 20009
Price: Contact publisher for information.

This new quarterly publication is designed to inform young people about their legal rights. For example, a recent issue contained major articles about youth employment and the subminimum wage, Title IX and sex discrimination, group homes for teenagers, and student internships in Congress. Students are encouraged to submit material for inclusion in the publication.

TELEVISION, POLICE, AND THE LAW, developed by Prime Time School Television. 1977. Grades 7-12.

Argus Communications
7440 Natchez Avenue
Niles, Illinois 60648
Price: Student materials, $3.95; teacher materials, $4.50.

TELEVISION, POLICE, AND THE LAW, developed by Prime Time School Television (PTST) for students in grades 7-12, uses regularly scheduled commercial and public television programs and a variety of student readings to examine "the role of police in our society and the constitutional guidelines for law enforcement." The teacher's guide states that police involvement in class activities is important and can offer "a unique opportunity for students to observe the day-to-day activities of law enforcement officers." The 12 lessons which constitute the program can easily be expanded by implementing the "Creative Projects" included in the teacher's guide.

MULTIMEDIA MATERIALS

ASSOCIATED PRESS SPECIAL REPORTS ON GOVERNMENT AND POLITICS. 1978-1981. Grades 7-adult.

Prentice-Hall Media, Inc.
150 White Plains Road
Tarrytown, New York 10591
Price: Series of programs, each containing 2 filmstrips, 2 cassettes, teacher's guide, and masters for student worksheets, $62.00 each.

The ASSOCIATED PRESS SPECIAL REPORTS ON GOVERNMENT AND POLITICS is a continuing series of filmstrip/cassette programs employing a documentary approach to the examination of various issues in government, politics, and the law. Designed to be used as the basis for units on particular topics or to supplement regular social studies courses, the programs employ AP photographs and interviews with prominent authorities in the field. Example titles are FREEDOM OF THE PRESS, HUMAN RIGHTS, and THE JUVENILE JUSTICE SYSTEM.

GETTING ALONG WITH RULES. 1982. Grades 4-6.

Walt Disney Educational Media Co.
500 South Buena Vista Street
Burbank, California 91521
Price: 5 filmstrips, 5 cassettes, teacher's guide, $129.00.

This set of filmstrips is designed to help intermediate students understand that "There are certain rules and responsibilities that are never outdated." Titles of the five filmstrip programs are "Anger, How Do I Deal With It?" "Pointing the Finger: Who's To Blame?" "Teachers, Parents, and Authorities: How Do I Handle Disagreements?" "Following the Group: What About My Rights?" and "Honesty, The Best Policy?" This is one of several law-related programs available from the publisher.

LAW IN A FREE SOCIETY CIVIC EDUCATION SERIES. 1977-1982. Grades K-12.

Law in a Free Society
5115 Douglas Fir Drive, Suite 1
Calabasas, California 91302
Price: Contact publisher for information.

The LAW IN A FREE SOCIETY CIVIC EDUCATION SERIES is a program of K-12 multimedia instructional units based on "eight concepts considered fundamental to an understanding of social and political life--authority, privacy, justice, responsibility, participation, diversity, property, and freedom." The six instructional units within each of the eight concepts are designed for grades K-1, 2-3, 4-5, 5-6, 7-9, and 10-12. All six levels of AUTHORITY, JUSTICE, and PRIVACY are available; the final level of RESPONSIBILITY is available with the first five forthcoming. The units include filmstrip/cassette programs employing humor as a teaching tool, student books, and teacher's guides. A variety of teaching activities are included, with stress being given to "intellectual tools" students need to think about the subject under consideration.

LIVING WITH LAWS, developed by Dick Larson and others. 1977. Grades 4-8.

Coronet Instructional Media
65 East South Water Street
Chicago, Illinois 60601
Price: Kit of 6 cassettes, 12 reproducible worksheet masters, a program guide, $[illegible].00.

LIVING WITH LAWS is a cassette tape program for upper elementary students working individually or in small groups. The materials consist of six lessons on cassette tapes and accompanying student response sheets. The cassettes introduce entertaining characters who explore various legal questions. At numerous stopping points, students are given the opportunity to check their own understandings by completing the exercises on the student response sheets and receiving immediate feedback from the cassettes.

PERSONAL LAW. 1981. Grades 7-12.

Newsweek Educational Division
444 Madison Avenue
New York, New York 10022
Price: 4 filmstrips, 4 cassettes, 16 duplicating masters, paperback book, teacher's guide, $105.00.

This four-part program dramatizes how law affects daily life. Such topics as contracts, family law, and liability are covered, with special emphasis being given to their relation to teenagers. The duplicating masters contain readings and copies of such forms as installment contracts and leases.

SHA-LA-LAW: JUSTICE, THE COURTS, AND YOU. 1980. Grades 7-12.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: Filmstrip, cassette, teacher's guide, $20.00.

This filmstrip developed by the Constitutional Rights Foundation provides an overview of the legal system, emphasizing how the system operates to resolve conflict. The main character in the filmstrip is a "repentant juvenile offender from the early 60s," who explains the necessity and operation of civil, criminal, and juvenile justice.

WAYS OF THE LAW. 1981. Grades 9-12.

Southern Educational Communications Association
Box 5966
Columbia, South Carolina 29250
Price: Contact publisher regarding broadcast and purchase options.

WAYS OF THE LAW is an instructional television series intended for use in government, citizenship, law, family living, and economics lessons. The series consists of 14 programs covering such topics as reasons for law, criminal law, law enforcement, family law, wills and estates, and environmental law. A teacher's guide accompanies the programs.

GAMES AND SIMULATIONS

MOOT, by Gary Zareky. 1972. Grades 8-12.

Interact Company
Box 997
Lakeside, California 92040
Price: $16.00.

MOOT is a group of simulation activities designed to involve high school students in a study of criminal procedures and juvenile law, with emphasis on the court proceedings and the nature of the court system. Students are assigned roles in which they commit a crime, are apprehended, and then placed on trial. The major activity in MOOT is a drug abuse case, the reality of which is intensified by having drugs, in the form of pill-like candy, "pushed" among the students. Other cases relate to juvenile delinquency, robbery, and school law.

PLEA BARGAINING. 1980 (rev. ed.). Grades 9-college.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: $25.00.

In this simulation, students experience the pressure of limited time and heavy caseloads on the workings of the criminal justice system. Students assume the roles of public defenders, district attorneys, judges, and defendants and attempt to work out plea bargains based on individual role descriptions, notes on the cases, and the criminal code. Four class periods are required to complete the simulation.

POLICE PATROL, by Todd Clark. 1981 (rev. ed.). Grades 7-12.

Zenger Productions, Inc.
Gateway Station 802
Culver City, California 90230
Price: $15.00.

POLICE PATROL is a one- to five-day simulation game designed to help secondary students better understand what law is, what police officers' duties are, and what pressures and fears police officers experience in their work. The 12 role-playing incidents included in the game are designed to reflect the kinds of services police officers perform and to indicate the complex problems with which police officers must deal. Other activities included in the unit provide opportunities for flexible use in a variety of classroom contexts.

PRIVACY GAME. 1979. Grades 7-12.

Simile II
Box 910
Del Mar, California 92014
Price: $25.00.

This simulation involves students in dealing with five cases in which an individual's right to privacy is in conflict with an institution's need to know. Small groups of students debate such questions as whether a newspaper should print a story that might destroy the life of an innocent person and whether the government should assign personal identification numbers to citizens. One class period is required to complete the activity.

TRIAL LAWYER: THE JURISPRUDENCE GAME. 1977. Grades 6-12.

Social Studies School Service
10,000 Culver Boulevard
Box 802
Culver City, California 90230
Price: $18.00.

This board game was developed by an attorney. Players begin the game charged with a crime. They must obtain release from jail and convince 12 jurors of their innocence by correctly answering questions related to legal rights. Two to four students can play the game, which requires about 45 minutes.

WITCH TRIALS: CRISIS IN FEAR, developed by Mary Simpson Furlong and Louise Weinberg Jacobsen. 1977. Grades 7-12.

Greenhaven Press, Inc.
577 Shoreview Park Road
St. Paul, Minnesota 55112
Price: $19.95.

WITCH TRIALS: CRISIS IN FEAR is a simulation role play based on the witch trials which took place in Salem Village in 1692. After students become familiar with Salem witchcraft and Puritanism in the 17th century, they assume roles of the participants in a witchcraft trial. The cases of three accused witches are heard and judgment is passed. Students then discuss the cases, the reality of the role play, and the relationship between the witch trials and similar, modern day events. The coordinator should have a good background in colonial history and should be skilled in debriefing the simulation, as a number of the roles can be highly emotional.

TEACHER RESOURCES

AMERICAN LAW SOURCE BOOK FOR THE CLASSROOM TEACHER, by Bruce W. Newman and Richard J. Drew. 1981. 107 pp.

American Bar Association
1155 East 60th Street
Chicago, Illinois 60637
Price: $12.00.

The major portion of this book is devoted to presentation of leading cases in various areas of the law. Each case is presented on an illustrated page that can be copied and distributed to students. The cases on a particular topic are accompanied by discussion questions, a summary of the court decisions in the cases, and background information on historical development of important principles regarding the topic. Also included in the book are a section on teaching methods, a discussion of the role of the legal profession in the United States, a glossary of legal terms, a brief bibliography, and an index of cases.

APPROACHES TO POLITICAL/LEGAL EDUCATION: AN IMPLEMENTATION GUIDE FOR TEACHERS AND TRAINERS, by John F. Khanlian. 1978. 201 pp. Grades 7-12.

Institute for Political and Legal Education
207 Delsea Drive
RD #4--Box 209
Sewell, New Jersey 08080
Price: $10.00.

APPROACHES TO POLITICAL/LEGAL EDUCATION is a guide for training educators in methods and procedures for implementing the IPLE curriculum materials. However, the guidelines and objectives presented are applicable to most secondary, law-focused education programs. The guide's first section lists general and specific objectives for units on voter education, government decision making, individual rights, and fair trial versus free press. The next section summarizes the roles of teacher, student, and community members in the IPLE program. The third section explains eight teaching methods--such as case studies, role playing, values clarification, and mock trials--and includes samples of each. Using the community as a classroom is the focus of the fourth section. The next section provides detailed instructions for a "Model Congress, in which high school students from different schools convene to simulate legislative politics and decision-making." Section VI discusses and illustrates methods of student evaluation. Section VII focuses on public relations. The following three sections deal with teacher-training workshops and awareness presentations.

BUILDING BRIDGES TO THE LAW, edited by Charles White. 1981. 277 pp.

American Bar Association
1155 East 60th Street
Chicago, Illinois 60637
Price: $9.95.

Subtitled HOW TO MAKE LAWYERS, JUDGES, POLICE AND OTHER MEMBERS OF THE COMMUNITY A PART OF YOUR LAW-RELATED EDUCATION PROGRAM, this collection of 20 articles provides suggestions for "getting the community into the classroom (and the kids into the community)." Topics covered are building rationales for community-based programs, evaluation of such programs, and methods for initiating and sustaining community involvement. More than half of the book is devoted to articles describing successful projects which have involved the community in LRE.

COURTS AND THE CLASSROOM: A GUIDE TO LAW-RELATED EDUCATION PROGRAMS THROUGH THE COURT SYSTEM, by Julie Van Camp. 1979. 186 pp.

LEAD, Inc.
177 Barnes Hill Road
Concord, Massachusetts 01742
Price: Contact the publisher.

The purpose of this book is to provide court personnel with necessary program development and implementation information so that they can offer effective law-related education programs to teachers and students within their jurisdiction. These programs focus on the district court. Sections provide education program designs and ways of implementation, orientation materials and activities, and resource information.

LAW IN THE CLASSROOM: ACTIVITIES AND RESOURCES, by Mary Jane Turner. 1980. 392 pp.

Social Science Education Consortium, Inc.
855 Broadway
Boulder, Colorado 80302
Price: $17.00.

The book is a practical handbook for teachers and for law and justice professionals who are asked to serve as resource persons. The handbook contains 240 pages of background readings, lesson plans, procedural guidelines, and sources of additional materials along with 152 pages of reproducible handouts. A special section for teachers and community leaders provides suggestions and guidelines for effectively using a resource person in a classroom or workshop setting.

NEWSPAPERS AND LAW-RELATED EDUCATION, by Sandra Diamond and Linda Riekes. 1981.

St. Louis Post-Dispatch
900 North Tucker Boulevard
St. Louis, Missouri 63101
Price: 2 books, 41 and 64 pp, $5.00 each.

NEWSPAPERS AND LAW-RELATED EDUCATION is a set of two identically titled books, one for students in grades 5-9, the other for students in grades 10-12. The books are designed to help teachers who want to use newspapers to supplement instruction in their law-related courses. Each guide is divided into two major sections. The first contains model lessons designed to acquaint teachers and students with the various sections of the newspaper and how they relate to legal education. The second provides model lessons illustrating the use of newspapers in teaching about particular substantive areas.

TEACHING TEACHERS ABOUT LAW: A GUIDE TO LAW-RELATED TEACHER EDUCATION PROGRAMS, edited by Charles J. White, III. 1976. 225 pp.

American Bar Association
Special Committee on Youth Education for Citizenship
1155 East 60th Street
Chicago, Illinois 60637
Price: $2.00.

TEACHING TEACHERS ABOUT THE LAW is a "how to" book, designed to give administrators and staff development personnel an idea of the range of possibilities for law-related teacher education and to suggest means of developing a program to fulfill the needs of their particular communities. Sections focus on getting started, suggesting methods for determining what various segments of the community think law-related education should include; offer practical tips in areas such as building community support, selecting participants, and selecting and coordinating content; tell how to develop elementary teacher education programs; and describe various approaches to law-related teacher education programs. The final section deals with follow-up, suggesting proven ways of providing teachers with continuing help in their classrooms. The book concludes with an annotated list of additional resources.

THROUGH THE LEGAL LOOKING GLASS: REFLECTIONS OF PEOPLES AND CULTURES, edited by Charlotte C. Anderson. 1982.

Global Perspectives in Education
218 East 19th Street
New York, New York 10003
Price: $4.00.

This special issue of INTERCOM focuses on teaching law-related education with a global perspective. Articles examine law and legal institutions across cultures, survey Chinese legal institutions, examine development of codified law in a historical/cross-cultural way, and present a lesson on the law of the Ibo in Africa.